

Personal, Social and Emotional Development

- Becoming more independent in our learning, knowing when we do or do not need help.
- Developing our perseverance skills to challenge our capabilities.
- Becoming more responsible for our actions, thinking about how we can think before we act.

Expressive Art and Design

- Planning our creations first.
- Becoming more independent in choosing the media and materials we use.
- Using our creations in our learning.

Understanding the World

- Learning about the life cycles of different animals.
- Developing our understanding of habitats.
- Learning where fruit and vegetables come from and planting our own.

Useful Websites:

- <https://www.youtube.com/watch?v=R087LYrRpgY>
- <https://www.phonicsplay.co.uk/Phase3Menu.htm>
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Communication and Language

- Developing our vocabulary and descriptions of objects, through using our senses.
- Developing our listening skills when in larger groups and our ability to ask questions.

Physical Development

- Developing our fine motor skills to help us with our handwriting.
- Developing throwing and catching skills with increasing control.
- Developing our skills to move in time with music that we make.

Term 5

What is the circle of life?

Year R 2024/25



Mathematics

Number

- Developing our problem solving skills to calculate doubling and halving word problems.
- Learning how to share amounts fairly.

Shape, space and measure:

- Learning the names of 3D shapes and the accurate vocabulary to describe their properties.
- Developing our sense of time through thinking about different activities we do at different times of the day.

Literacy

Reading

- Reading with speed to develop fluency.
- Learning skills to read two syllable words.
- Understanding how stories are structured with a beginning, middle and ending.

Writing:

- Holding sentences in our head to write them independently.
- Thinking of our own sentence to write independently.
- Increasing the descriptive language in our writing.